

# Sixth Grade

## Summer Packet



Name:

# Welcome Letter

Dear sixth grader,

We can't wait to have you as our student! I'm sure that you're fantastic and unique in your own special way. We know that you might be nervous about starting middle school, but there's no need to worry. If you study, work hard, and are respectful, you'll do great!

Before you start the year we wanted to take the time to introduce ourselves to you. You'll have five teachers this year, three core teachers and two elective teachers.

Mrs. Gayoso, who is going to be your Language Arts Teacher, has been teaching in middle school for three years. This next school year will be her fourth and she couldn't be more excited about it. In her class you will learn about writing, vocabulary, spelling, grammar, and reading. It's her goal to make you fall in love with reading and writing, so it's sure to be a fun class!

Ms. Rodriguez, who will be your teacher for Bible and history, will be entering her third year of teaching middle school. In her class you'll have fun learning about the bible and history through creative, and often musical, ways. Her class is one that you'll surely love.

Mr. Sanchez, who will be teaching you math and science, will be starting his first full year of teaching middle school this next school year. In the few months that he's been at Gladeview, he's grown to become such an amazing teacher that all the students love. Learning from him will be so rewarding for you.

We're excited that we get to be your teachers, and we can't wait to get to know you! Please don't forget that this packet needs to be turned in to Mrs. Gayoso on the first day of school for two homework grades, one for math and one for language arts homework grade. This will be the first grade of the year so make sure you complete it! We hope you have a great summer and we'll see you in August!

In Christ,  
Mrs. Gayoso, Ms. Rodriguez, and Mr. Sanchez

# FAQ for Middle School

**How do I know when my homework is due?** All homework is posted on RenWeb by the teacher the say it is assigned.

**How do I know when I have a quiz, test, or project?** Your teacher will announce it in class and put in on RenWeb leading up to the test day/ due day.

**Can I turn in my homework late?** Homework can be turned in a day late for 70% credit.

**How long do I have to get to my class?** There are five minutes in between each class. We know it doesn't sound like enough time, but it is. All the middle school classes are on the same floor and the bathroom is right downstairs.

**Do I have to use my lockers?** Your lockers and locks are given to you by the school to help make sure that you're not keeping everything in your backpacks. We prefer that you keep the books in your lockers that you're not using so that you're not putting strain on your back.

**What will my schedule look like?** You start the day in your homeroom class. That's where you will have your teacher will take attendance. This is also the class where you will have your daily devotional in and any holiday classroom parties. After that, you will have 3 classes back to back in hour and a half intervals. You will have Language Arts, Math, Science, History, and Bible. After all of your core classes, you will have lunch. When lunch ends you will either go to one of your electives or to study hall depending on which day of the week it is.

# Summer Reading Book: Loser by Jerry Spinelli

## Spelling Words

Directions: Write each of your spelling words 3 times on the spaces provided below.

1. Bristle

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2. Agape

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3. Ploys

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4. Pestors

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5. Solitary

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6. Clamber

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7. Atrocious

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8. Mediocre

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9. Prominence

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10. Frolic

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11. Ember

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12. Pounces

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13. Lopsided

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14. Shrieks

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15. Ovation

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# Vocabulary Words

Directions: Fill out each of the vocabulary charts below. Make sure you look up the synonym and antonym for each word. If you can't find one, try creating your own based off of the definition. Then, use the vocabulary words in a sentence in the space provided below. At the end, draw a picture to associate with the vocabulary words. Feel free to make it colorful!

Word: Agape	Definition: With mouth wide open in wonder.	Synonyms:
Sentence:	Drawing:	Antonyms:

Word: Atrocious	Definition: Very bad or offensive.	Synonyms:
Sentence:	Drawing:	Antonyms:

Word: Bristle	Definition: Short stiff hair used for brushes.	Synonyms:
Sentence:	Drawing:	Antonyms:

Word: Clamber	Definition: To climb clumsily.	Synonyms:
Sentence:	Drawing:	Antonyms:

Word: Ember	Definition: A glowing piece of coal or wood.	Synonyms:
Sentence:	Drawing:	Antonyms:

Word: Frolic	Definition: To play in a fun merry way.	Synonyms:
Sentence:	Drawing:	Antonyms:

Word: Lopsided	Definition: Not balanced or uneven.	Synonyms:
Sentence:	Drawing:	Antonyms:

Word: Mediocre	Definition: Ordinary or average; not very good, but not bad either.	Synonyms:
Sentence:	Drawing:	Antonyms:

Word: Ovation	Definition: Loud, long applause or cheering.	Synonyms:
Sentence:	Drawing:	Antonyms:

Word: Pestors	Definition: Annoys repeatedly.	Synonyms:
Sentence:	Drawing:	Antonyms:

Word: Ploys	Definition: Trick to outwit someone.	Synonyms:
Sentence:	Drawing:	Antonyms:

Word: Pounces	Definition: Springing or leaping on to something.	Synonyms:
Sentence:	Drawing:	Antonyms:

Word: Prominence	Definition: Something that is noticeable or is important.	Synonyms:
Sentence:	Drawing:	Antonyms:

Word: Shrieks	Definition: Loud, sharp, shrill cries.	Synonyms:
Sentence:	Drawing:	Antonyms:

Word: Solitary	Definition: Being alone.	Synonyms:
Sentence:	Drawing:	Antonyms:



# Book Related Project

**Directions:** Choose **one** of the three projects to complete based on the book *Loser* by Jerry Spinelli. This is due the first day of school.

**A. Write Letters Between Characters:** You can write letters back and forth between two characters from your book. What would they say to each other? How would they get along? What stories might they share? Your project needs to have at least two letters by two different characters and each letter must be at least three paragraphs (5-7 sentences per paragraph) each.

**B. Keep a Diary or Journal in the Voice of a Character From the Book:** You can follow the events of the novel and give your chosen character's impressions and reflections on those events. Be sure to go beyond the obvious. Sure, she might have been sad when she didn't pass the test, but how would she write about that in a journal? What thoughts are racing through her mind? How does she react in the moment? Is there any anger or frustration in her voice? The diary entries must total to 5 paragraphs (5-7 sentences per paragraph). You can write 5 entries and each one can be 1 paragraph long or you can write 1 entry and make it 5 paragraphs long. As long as you have 5 paragraphs in the end you will receive full credit.

**C. Discover the Book's Relevance for You:** If you like to write personal essays, full of your own opinions, don't limit yourself to a simple "I liked this book because..." kind of review. Think about what—aside from liking or not liking it—you got out of reading this novel. Did the plot help you in some way to become a better person? Maybe reading it helped you realize that you wanted to reach out to your peers in school who don't seem to have a lot of friends. Or perhaps your book made you realize something that you don't want to do. The essay must be 5 paragraphs (5-7 sentences per paragraph) long.

# Math Worksheets

Directions: Find the product or quotient of each problem. Show your on a blank sheet of paper and attach it to the back.

$$3\frac{3}{8} \times 6\frac{5}{8} =$$

$$1\frac{1}{2} \times 11\frac{4}{5} =$$

$$8\frac{10}{11} \times 1\frac{1}{4} =$$

$$8\frac{1}{4} \times 3\frac{1}{2} =$$

$$3\frac{3}{6} \times 12\frac{9}{12} =$$

$$7\frac{2}{3} \times 10\frac{2}{3} =$$

$$10\frac{3}{12} \times 12\frac{3}{9} =$$

$$9\frac{8}{9} \times 8\frac{6}{8} =$$

$$4\frac{4}{8} \times 1\frac{3}{11} =$$

$$\frac{9}{10} \div \frac{1}{3} =$$

$$\frac{1}{6} \div \frac{2}{10} =$$

$$\frac{1}{7} \div \frac{2}{10} =$$

$$\frac{1}{4} \div \frac{5}{6} =$$

$$\frac{6}{9} \div \frac{8}{9} =$$

$$\frac{5}{6} \div \frac{2}{3} =$$

$$\frac{2}{3} \div \frac{9}{12} =$$

$$\frac{9}{11} \div \frac{1}{6} =$$

$$\frac{2}{5} \div \frac{3}{7} =$$

**Directions:** Find the product. Show your on a blank sheet of paper and attach it to the back.

$$\begin{array}{r} 5.8 \\ \times 2.4 \\ \hline \end{array}$$

$$\begin{array}{r} 7.3 \\ \times 9.6 \\ \hline \end{array}$$

$$\begin{array}{r} 46.3 \\ \times 0.8 \\ \hline \end{array}$$

$$\begin{array}{r} 0.42 \\ \times 75.3 \\ \hline \end{array}$$

$$\begin{array}{r} 29.5 \\ \times 1.3 \\ \hline \end{array}$$

$$\begin{array}{r} 3.76 \\ \times 4.8 \\ \hline \end{array}$$

$$\begin{array}{r} 9.07 \\ \times 6.5 \\ \hline \end{array}$$

$$\begin{array}{r} 53.8 \\ \times 0.9 \\ \hline \end{array}$$

$$\begin{array}{r} 32.5 \\ \times 3.7 \\ \hline \end{array}$$

$$\begin{array}{r} 61.84 \\ \times 5.6 \\ \hline \end{array}$$

$$\begin{array}{r} 18.74 \\ \times 7.5 \\ \hline \end{array}$$

$$\begin{array}{r} 24.5 \\ \times 6.2 \\ \hline \end{array}$$

$$\begin{array}{r} 33.7 \\ \times 5.2 \\ \hline \end{array}$$

$$\begin{array}{r} 24.1 \\ \times 7.6 \\ \hline \end{array}$$

$$\begin{array}{r} 7.8 \\ \times 3.2 \\ \hline \end{array}$$

$$\begin{array}{r} 41.2 \\ \times 7.6 \\ \hline \end{array}$$

$$\begin{array}{r} 29.3 \\ \times 7.1 \\ \hline \end{array}$$

$$\begin{array}{r} 37.5 \\ \times 3.1 \\ \hline \end{array}$$

$$\begin{array}{r} 27.1 \\ \times 3.2 \\ \hline \end{array}$$

$$\begin{array}{r} 37.3 \\ \times 4.7 \\ \hline \end{array}$$

$$\begin{array}{r} 34.1 \\ \times 7.6 \\ \hline \end{array}$$

$$\begin{array}{r} 29.8 \\ \times 3.4 \\ \hline \end{array}$$

$$\begin{array}{r} 19.3 \\ \times 27.1 \\ \hline \end{array}$$

$$\begin{array}{r} 7.2 \\ \times 3.9 \\ \hline \end{array}$$