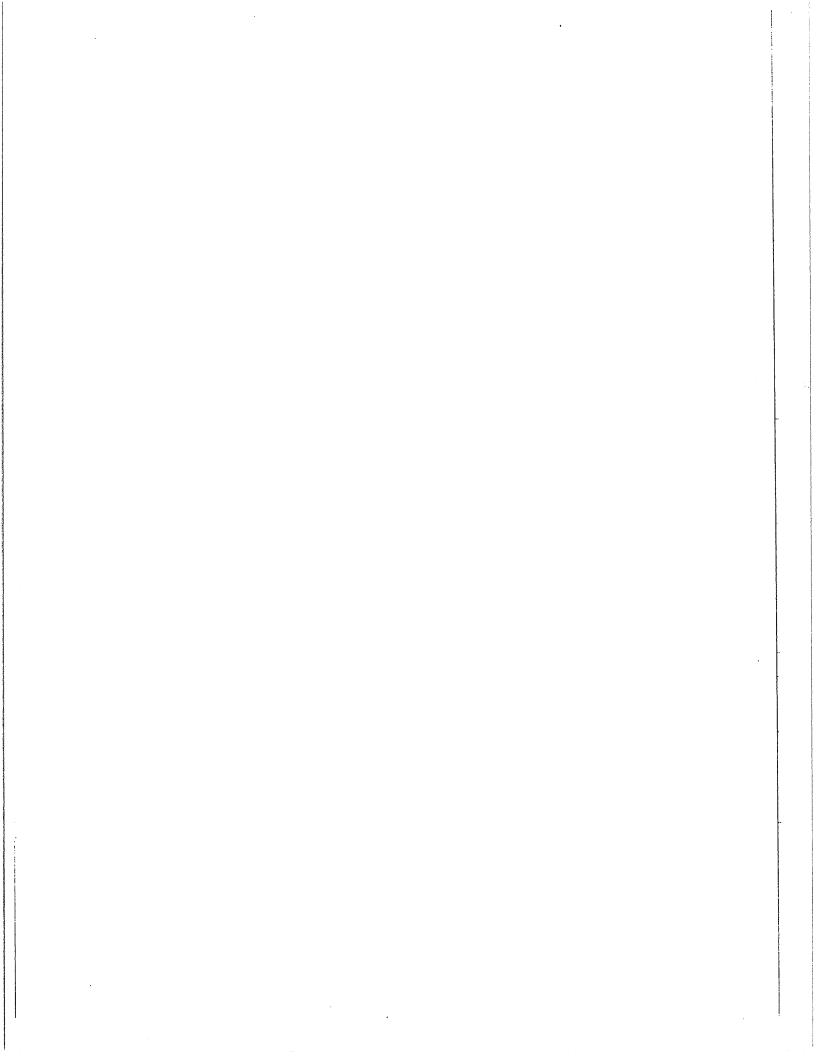
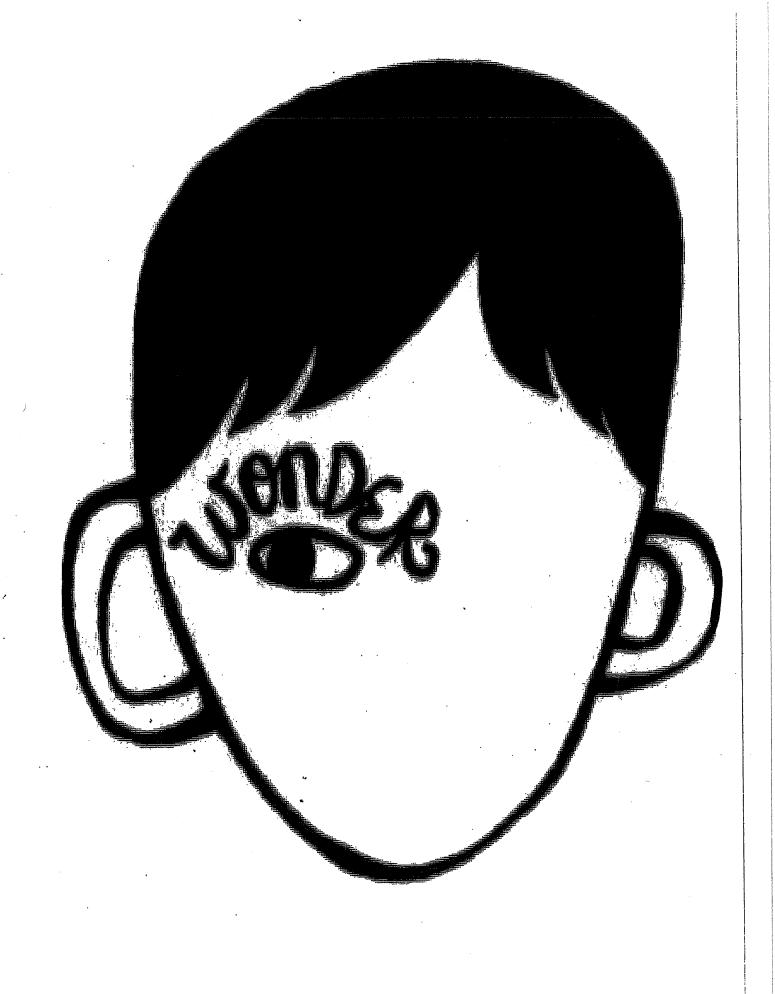
## Fifth Grade

Summer Packet



Name:





#### Character Problems & Resolutions

	Character's main problem	Solution to the problem
I I August I		
r		
Summer		
Jack		
Justin		
   Miranda 		

Name	
SUMP	ner book Report
This summer, I read	
Ву	
Characters:	Theme:
	Conflict:
Point of View:	
Summary:	
© Kendra's Kindergarten 2018	

# Character Notes for August

Describe this character

physical traits:

personality traits:

first impressions:

changes over time:

Did this character overcome a problem in the story? How?

©Nicholas Reitz

Name	
1 (0211 10	



#### **Baseball in the United States**

Baseball is known as America's pasttime and has a long history in the United States. It is said that what we now know as baseball began before the Civil War and was first known as "rounders". Over time, elements from the English game of cricket were added and rules about scoring and record keeping made the game what it is today.

The first professional baseball league was formed in 1871. By the end of the 20th century, most big cities in the eastern United States had their own professional team. These teams were divided into the National League and the American League. The teams in each league would play each other during the regular season, trying to win the pennant. The winner of the pennant from each league would face each other in the World Series at the end of the season.

By the 1920s, baseball was very popular in America, with players like Babe Ruth gaining many fans. In the 1950s, baseball began to expand to western cities. Some eastern teams moved west and new teams were formed.

Today, there are thirty major league teams with both the American and National Leagues split into three division: east, central, and west. Today, teams still play against teams from their own divisions during the regular season, but they also have opportunities to play teams from the opposite league as well. At the end of each season, the first place teams from the American and National Leagues still battle each other in the World Series.

Baseball has evolved over the years, but it will always be known as our national pasttime.

Read this informational text. Use it to answer the questions on the "Baseball in the United States Comprehension Check In". © Kendra's Kindergarten 201

Name	i		
	<b>I in the United State</b> ain idea of this text?	es Comprehens	sion Check In
-			
What English g	ame was baseball inspired by?		
In what part o	f the United States were the t	first professional basek	oall teams formed?
How is the Wo	rld Champion determined each	year?	
العموم والمعام	in the United States today dif	forant from baseball in	© Kendra's Kindergarten 201
the same?	in the officed States roday an		**************************************
			· .

Susanthe d

' N	lame

#### Proofreading Practice



When summertime comes around maney people in the united states enjoy traveling In fact, 77% of americans plan on taking a trip this summer and 80% of these will travel within the Country. The top three destinations in the united states are las vegas, new york, and I orlando? many americans will also visit beaches, with miami, myrtle I beach, honolulu san diego, and fort lauderdale being the most popular Traveling in the united states is a big business, with americans spendin a average of \$1,180 per person each summer. Some of this tourists will fly, while others will travel by car There are several factors too consider when deciding between these to options, and cost iz often the most important. A large group may decide two save money by driving, while smaller groups may like to save they're I time by flying. Whereever you're travels take you this summer, stay I safe and hav fun!

Name
No Fragments! No Run-Ons!
ecause of the rain. (fragment, run-on)
esterday $\mathrm I$ went to the beach and we saw a huge whale it was jumping out of the water an
naking huge splashes my sister was so happy she loves whales. (fragment, run-on)
T
o ${ m I}$ went to the pool instead. (fragment, run-on)
'm so glad school is out don't get me wrong ${ m I}$ love my school but sometimes you just need ${ m c}$
reak to go swimming and eat ice cream and play with your friends. (fragment, run-on)
and of course, ice cream. (fragment, run-on)
© Kendra's Kindergarten 26
Determine if each sentence is a fragment or a run-on (circle your choice). Rewrite the sentence / sentences to form complete sentences.

Name
Say What?
I had so much fun at the baseball game and the Giants winning was
icing on the cake.
We didn't tell my little sister about the surprise party because we
knew she would spill the beans.
I want to buy a new bike, but it costs an arm and a leg.

All About Dolphins (Fact)  A Biography About Babe Ruth (Concluding Sentence)  How to Jump Off a Diving Board (Fact)  All About Hawaii (Concluding Sentence)	Name	
All About Dolphins (Fact)  A Biography About Babe Ruth (Concluding Sentence)  How to Jump Off a Diving Board (Fact)  All About Hawaii (Concluding Sentence)	TOPIC Sentences, Facts, and Conclusions	
A Biography About Babe Ruth (Concluding Sentence)  How to Jump Off a Diving Board (Fact)  All About Hawaii (Concluding Sentence)	How to Train a Puppy (Topic Sentence)	Jung.
A Biography About Babe Ruth (Concluding Sentence)  How to Jump Off a Diving Board (Fact)  All About Hawaii (Concluding Sentence)		
A Biography About Babe Ruth (Concluding Sentence)  How to Jump Off a Diving Board (Fact)  All About Hawaii (Concluding Sentence)		· · · · · · · · · · · · · · · · · · ·
How to Jump Off a Diving Board (Fact)  All About Hawaii (Concluding Sentence)	All About Dolphins (Fact)	
How to Jump Off a Diving Board (Fact)  All About Hawaii (Concluding Sentence)		
How to Jump Off a Diving Board (Fact)  All About Hawaii (Concluding Sentence)		
All About Hawaii (Concluding Sentence)	A Biography About Babe Ruth (Concluding Sentence)	
All About Hawaii (Concluding Sentence)	•	
All About Hawaii (Concluding Sentence)	How to Jump Off a Diving Board (Fact)	
How Ladybugs Help Your Garden (Topic Sentence)	All About Hawaii (Concluding Sentence)	
How Ladybugs Help Your Garden (Topic Sentence)		
How Ladybugs Help Your Garden (Topic Sentence)		
	How Ladybugs Help Your Garden (Topic Sentence)	
Write a topic sentence, fact, or concluding sentence for each given topic.  © Kendra's Kindergarten 2018	Write a topic sentence, fact, or concluding sentence for each given topic.	endra's Kindergarten 2018

Name		
summer	rtime word scra	MPFen
euhsnins	suslganses	,
oabt	denomale	·
iwigmsnm	nmteraelow	
eolsicpp	laaebslb	
haecb	cavaniot	
coena	śnnscereu	·-
abrbeeuq		
kirweorfs	cpmigna	
Inscramble the summertime words.		© Kendra's Kindergarten 2018

## Welcome to the Lake!

#### Which Word?

		₩	A s ss	B B A A			
	two	to	too	their	there	they're	
I ca	nnot wait	for my	trip	the	lake! My wh	ole family w	vill be
going	9	the	cabin for		entire	weeks! Our	•
					meet us		
			•		ause	_	
					girls and	•	
					ng to bring _		
					s lots of tric		
					it will be nice		
					ace in the wo		
					_put on my :		
					suits o		
				•	l, but for me		
					in the boat		
					al		ass in
the	lake. I als	so can't v	wait	m	ake s'mores.	I like to st	ack
					graham crad		
choc	colate My	mom sc	iys that m	akes the	s'more	stick	y, but
${ m I}$ sa	y it's delic	ious!		_ are so n	nany fun thir	ngs	
					_get	•	
	favorite p						
			, , ,			<b>A</b> 4 1 . 44	- 1

#### 2 by I Multiplication



d3

x 3

48

x q

74

x 7

46

x 5

52

x 3

34

x 2

37

x 8

62

× 7

x 5

29

× 7

88

x 6

67

× 5

60

x 6

35

x 3

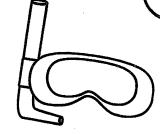
49

x 7

73

x 2

#### 2 by 2 Multiplication



63

x 65

45

x 14

54

x 29

48

x 76

92

x ||

38

x 39

87

× 24

62

× 84

51

× 45

28

x 77

80

× 50

37

× 85

10

× 22

39

x 43

qq

× 53

76

× 78

#### 3 by I Multiplication

598

× 4

492

x 6

148

x 3

284

x 7

882

× |

729

x 2

293

x 2

192

x q

920

× 6

204

× 7

812

x 4

330

x 8

721

× 5

432

× 3

561

'X |

629

× 2



#### 4 by 1 Multiplication

2863

x 6

4574

x 2

1965

x 4

5693

x 3

6743

×

3896

x q

8742

x 2

2662

× 8

5841

. x 4

1370

x 7

2680

x 5

895 |

x 5

2150

× 5

1697

x 3

7883

x |

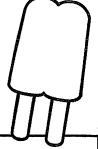
5629

× 5

Solve the multiplication problems.

© Kendra's Kindergarten 2018

#### Adding Mixed Numbers



$$2 - \frac{3}{8} + 5 - \frac{2}{8} =$$

$$3 - 7 + 7 - 7 = 7$$

$$2\frac{1}{3} + 7\frac{2}{3} =$$

$$2 \frac{3}{4} + 6 \frac{2}{4} =$$

$$2 \frac{5}{6} + 5 \frac{2}{6} =$$

$$q - \frac{7}{8} + 5 - \frac{3}{8} =$$

$$2 \frac{4}{6} + 4 \frac{5}{6} =$$

$$\begin{vmatrix} 6 - & + & 5 - \\ 3 & & 3 \end{vmatrix} =$$

$$2 \frac{4}{5} + 5 \frac{3}{5} =$$

$$7 - \frac{2}{4} + 8 - \frac{3}{4} =$$



#### comparing Fractions

$$\frac{3}{4}$$
  $\frac{4}{8}$ 

$$\frac{6}{q} \quad \boxed{ \quad \frac{3}{7}}$$

$$\frac{5}{10} \quad \boxed{\phantom{0}} \quad \frac{4}{12}$$

$$\frac{4}{8}$$
  $\frac{q}{18}$ 

$$\frac{5}{12} \qquad \frac{10}{25}$$

$$\frac{6}{9}$$
  $\frac{7}{8}$ 

$$\frac{5}{7}$$
  $\boxed{\phantom{0}}$   $\frac{3}{6}$ 

$$\frac{7}{q}$$
  $\boxed{\qquad}$   $\frac{3}{10}$ 

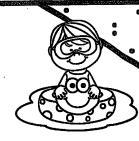
$$\frac{3}{q}$$
  $\frac{6}{7}$ 

$$\frac{4}{13}$$
  $\frac{8}{10}$ 

Name		-600)-600				<u> </u>	permy
TVOITIO	Con	ve	rting A Un	Aeasur its	em	ent	
Inches	Feet		Pounds	Ounces		Hours	Seconds
48			5			2	
					•		
Hours	Minutes	:	Meters	Centimeters		Ounces	Pounds
			6			48	
					· :	`	
Grams	Kilograms		Feet	Inches		Minutes	Seconds
2,000			q			3	
		,			•		
Meters	Kilometers		Centimeters	Kilometers		Minutes	Hours
1,000		•	10,000			240	
		,					
Seconds	Minutes		Centimeters	Meters		Kilograms	Grams
300			600			Ч	

Covert each measurement to the given unit.

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#### Equivalent Fractions

$$\frac{3}{10} = \frac{\square}{100}$$

$$\frac{7}{10} = \frac{\square}{100}$$

$$\frac{\boxed{}}{10} = \frac{50}{100}$$

$$\frac{\boxed{}}{10} = \frac{90}{100}$$

$$\frac{6}{10} = \frac{1}{100}$$

$$\frac{.8}{.00} = \frac{\square}{.000}$$

$$\frac{\square}{10} = \frac{20}{100}$$

$$\frac{1}{100} = \frac{1}{100}$$

$$\frac{\square}{10} = \frac{30}{100}$$

$$\frac{2}{10} = \frac{\square}{100}$$

$$\frac{\boxed{}}{10} = \frac{40}{100}$$

$$\frac{5}{10} = \frac{1}{100}$$

Name	
	Expanded Form
367	
5,845	
2,875	
946	
458	
4,576	
870	
1,432	} }
3,098	
10,863	
	© Kendra's Kindergarten 20

Write each number in expanded form.

8 ft.		]				
Bedroom 2	6 ft.	Fir	nding A	rea	& Perin	neter
Bedroom l		Livin	g Room	6 ft.		
6 ft.			14 ft.		Garage	
		Bathroom 6 ft.	Kitchen	6 ft.		
	į	4 ft.	8 ft.		6 ft.	
'hat is the area 'hat is the perir	•		room?			
hat is the area	of th	ne two bedro	oms combined?			
'hat is the perir	neter	of the entire	e house?			
•						

Name	2				
Write t 2:	he first 5 multiples fo		G MULTIPL er.	ES	
3:					
Ч:					<del></del>
5:					
6:	·				
7:					
8:					t
q					
Find the L	east Common Multiple	for each pai	r of numbers:	-,-	
	2 and 6		6 and 7		
	3 and 4		5 and 15		1
	4 and 8		8 and 9		1

26.4.4.	_ n
Newso	
Name © Kendra's Kindergarten 2018	
	<b></b>
Fraction Word Problems	
At Megan's pool party the kids had pie for dessert. They ate 1/2 of the pie. Megan was hungry so she ate 1/8 of the pie. Then, Dad ate the rest. How mucl Dad eat?	An hour later, h of the pie did
Jeff is planning a party for his baseball team. Each player will drink I/4 of a lemonade. There are 12 players on his team. How many gallons of lemonade v	gallon of vill Jeff need?
	•
Olivia is practicing for a race. On Sunday she ran 1/4 of a mile. On Monday, s mile. On Tuesday, she ran 1/2 of a mile. How far did Olivia run in all?	she ran 2/3 of a
	*
At the picnic, there are three children and 5 adults. Each child will eat 1/8 of adult will eat 1/3 of a pizza. How many pizzas are needed for the picnic?	<sup>c</sup> a pizza. Each
Solve the word problems. Show your work and make sure to include the units counted in the answer	•
	• e*

Name								
Geometry: Check It!								
	Parallel Lines	Perpendicular Lines	Right Angle	Acute Angle	Obtuse Angle			
Square			·					
Triangle								
Trapezoid								
Rectangle	·	·						
Rhombus								
Pentagon								

For each shape, place checkmarks in the columns that contain its characteristics.

Right Triangle

Nam	Э		

#### Geometry: Draw It!



	,	
lines	right angle	points
acute angle	perpendicular lines	ray
line segments	obtuse angle	parallel lines

Name\_

### Long Division Practice



Name\_

#### Long Division Practice (2)



1)2455

4)4899

3)3569

9)5226

2)9024

4)7322

6)4909

2)5290

7)6390

5) 1249

7)7105

8 )4892

Solve the division problems.

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Name	
	Number Names
234	
1,329	
728	*,
3,910	
109	
4,928	
qqq	
9,192	
1238	
10,987	
	© Kendra's Kindergarten 2018

Write each number name.

Write each number name.

Name							
	Numi	ber	Patt	:ern	5		
Add 3							
3							
	·						
	•						
							٠.
Multiply by 2	•.						
		Í					
	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1						
Subtract 10				·		1	
135					·		
	and the second s						•
				· · · · · · · · · · · · · · · · · · ·			
						© Kendra's K	indergarten 201
Complete each chart by followi	ng the given rule. Writ	e a sentence	about anything	g you notice al	oout each num	ber pattern.	

----

Name
------



#### Prime or composite?

60	27	95	46	33	20
17	57	59	<b>Ч</b>	37	72
23	26	61	70	79	6
29	41	89	45	31	14
73	32	67	100	97	15
	69	7	63	43	38
81	12	74	34	18	75

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Color the squares with prime numbers pink. Color the squares with composite numbers yellow.

Name	

#### Summer Snack Shack

600	\$6.75	\$1.50	E E E	\$2.05
	\$2.99	\$3.19		\$1.07
	\$3.15	\$3.23		\$1.20
	\$1.75	\$4.25		\$3.80

Elle orders a hamburger, an ice cream cone, and a lemonade. She pays with a \$20 bill. How much change will she get?

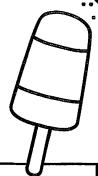
Sean has \$15. He wants a root beer float, a hamburger, chips, and corn. Does he have enough money?

Elisia orders a pie, a coconut drink, and a hot dog. Desmond orders an apple, a slice of watermelon, a popsicle, and a hamburger. Which order is more expensive?

Use the menu to solve the word problems.

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#### SUBtracting Mixed Numbers



$$2 - \frac{1}{3} - 1 - \frac{2}{3} =$$

$$3 - 2 - 7 = 7$$

$$4 - 3 - 3 = 2$$

$$2 \frac{1}{5} - 1 \frac{2}{5} =$$

$$6\frac{3}{4} - 5\frac{2}{4} =$$

$$5 - 2 = 6$$

$$6 \frac{6}{7} - 4 \frac{1}{7} =$$

$$8 - \frac{1}{7} - 3 - \frac{1}{7} =$$

$$8 - \frac{8}{9} - 6 - \frac{7}{9} =$$

$$\frac{5}{q} - \frac{1}{q} =$$

$$6\frac{2}{2} - 4\frac{3}{2} =$$

Name Lines of Symmetry © Kendra's Kindergarten 2018 Draw a line of symmetry through each shape.

P**:-**
Name (\$2)
© Kendra's Kindergarten 2018  Baseball Word Problems
This summer, Kyle went to 18 baseball games. Each game was 9 innings long.
How many innings of baseball did Kyle see this summer?
Jason got 250 at bats this summer. He got 98 hits. He was walked 0 times. What is Jason's batting average?
Major League Baseball has 30 teams. Each team has a roster of 25 players. How many players are there all together?
· · · · · · · · · · · · · · · · · · ·
The pitcher threw 525 pitches. 427 were strikes. What percentage of the pitches were

Solve the word problems. Show your work and make sure to include the units counted in the answer.

not strikes?

A 1	•	
Name		
NOTTIC		

© Kendra's Kindergarten 2018

#### **Lemonade Stand Word Problems**

Julie and her 3 cousins earned \$526 at their lemonade stand this summer. They spent \$142 on supplies. After paying for supplies, Julie and her cousins split the remaning money evenly. How much money did each person get?

Max sold 136 small glasses of lemonade and 97 large glasses of lemonade at his stand. The small glasses are 6 ounces. The large glasses are 8 ounces. How many ounces of lemonade did she sell in all?

Cruz sold 25 glasses of lemonade on Monday. He sold twice that many glasses on Tuesday. On Wednesday, he sold three times as much as he did on Tuesday. How many glasses of lemonade did Cruz sell all together?

Dane sold \$696 of lemonade. He sold 96 small glasses for \$4 each. A large glass of lemonade costs \$6. How many large glasses did Dane sell?

Solve the word problems. Show your work and make sure to include the units counted in the answer.