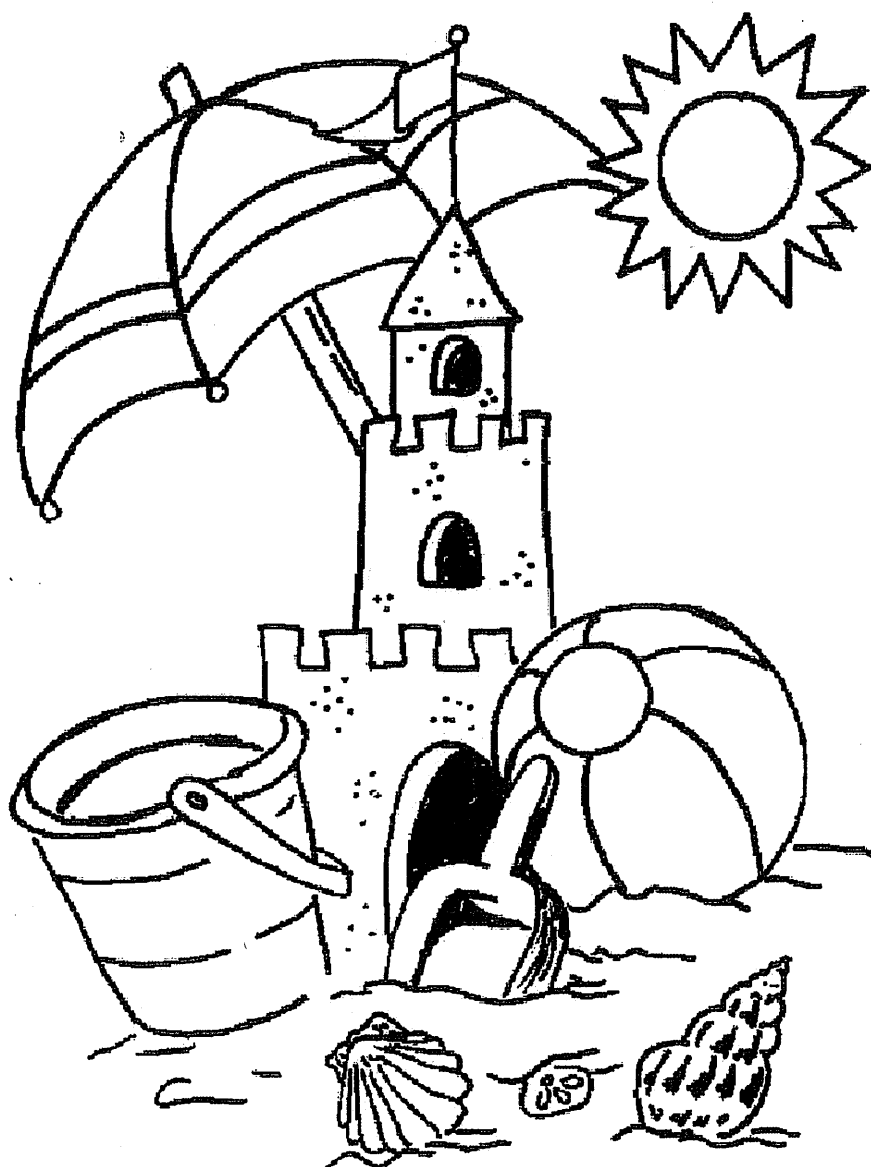


# Second Grade

## Summer Packet



Name:

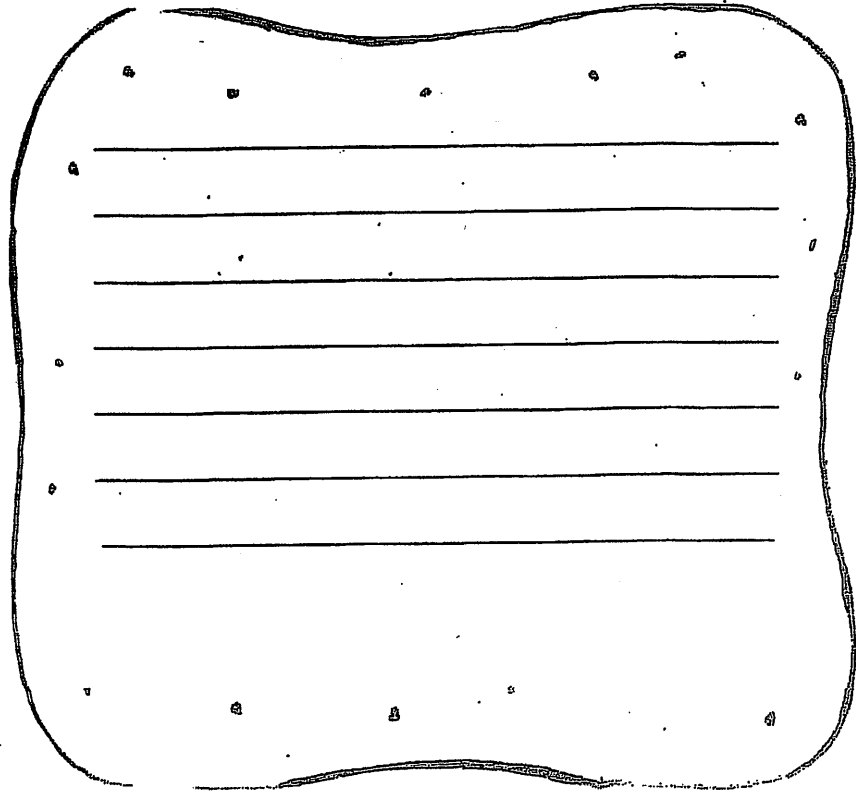


# Sandwich *Book Report*

**Title:**

**Author:**

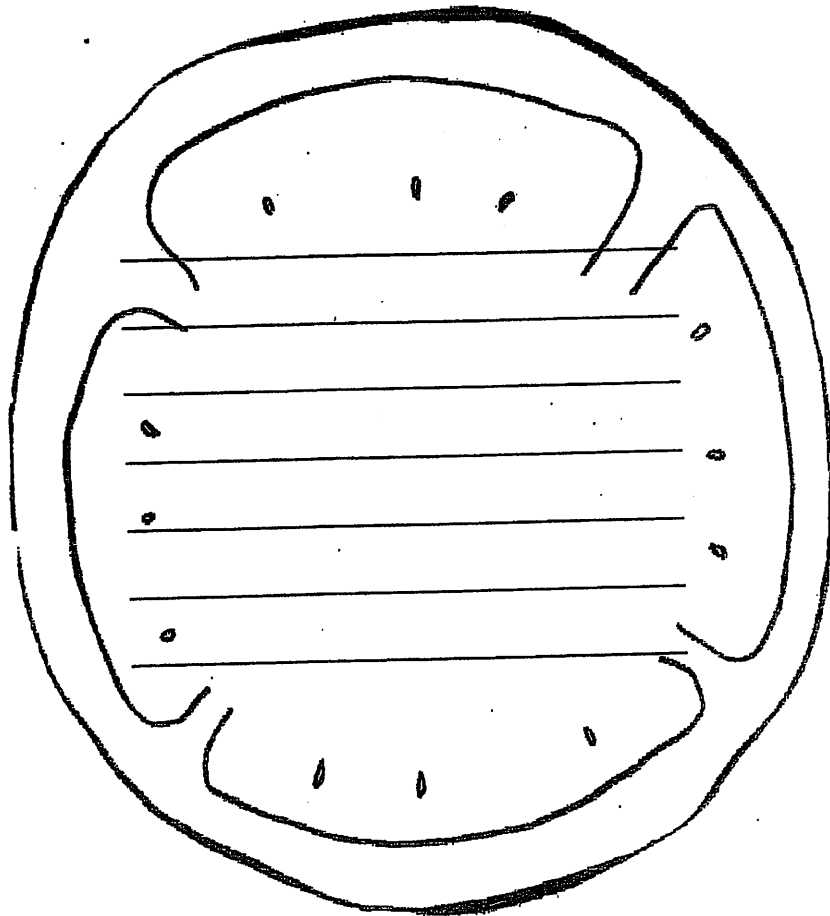
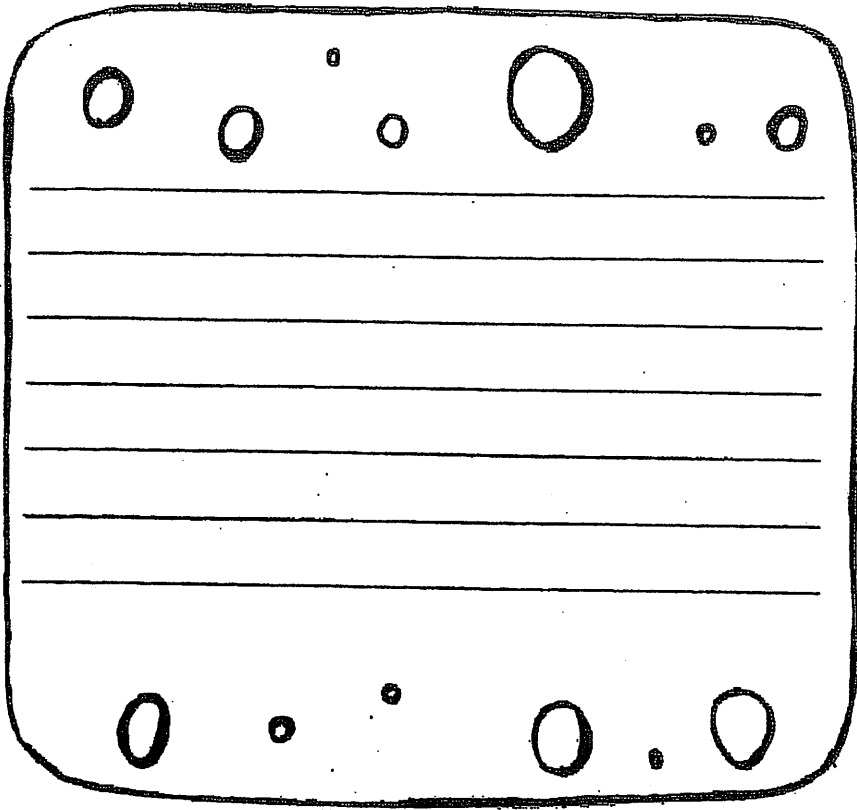
**Your Name:**



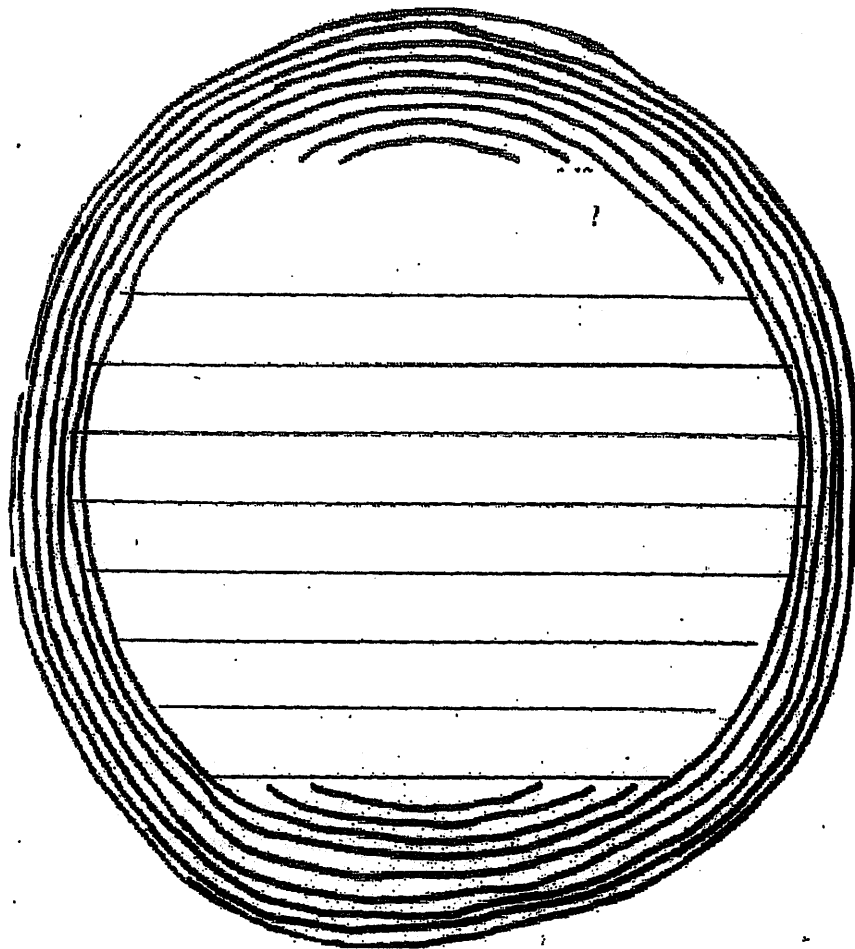
A large, rounded rectangular box with a decorative border, containing seven horizontal lines for writing.

bottom slice of bread

cheese



tomato



Onion

## Flat Stanley *Spelling Words*

Learning Target: I can use syllables to help me spell.

police
painting
flying
playing
training
mailed
talked
flat

Practice spelling. Have a family someone read your spelling words to you and write them on the lines provided. Then fix your errors and try again!

[illegible]

## Flat Stanley *Vocabulary words*

Learning target: I can use these words in my conversations.

Please read and study the definitions of the vocabulary words.

**Museum:** a building in which interesting and valuable things (such as paintings and sculptures or scientific or historical objects) are collected and shown to the public.

**Envelope:** a flat paper container, as for a letter or thin package.

**Parcel:** a plot of land in a community garden or a house.

**Examine:** to test or look carefully at something or someone.

**Vacation:** leave to a specific trip or journey, usually for the purpose of recreation or tourism.

**Director:** supervise and lead their staffs and oversee daily activities.

**Stamps:** a small piece of paper or a mark attached to something to show that a tax or fee has been paid.

**Adventure:** an exciting or remarkable experience.



**Write a sentence with each vocabulary word:**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_

7. \_\_\_\_\_

\_\_\_\_\_

8. \_\_\_\_\_

\_\_\_\_\_

Write the words and make draw a picture.

<b>Vocabulary word</b>	<b>Vocabulary word</b>
<b>Vocabulary word</b>	<b>Vocabulary word</b>

<b>Vocabulary word</b> <hr/>	<b>Vocabulary word</b> <hr/>
<b>Vocabulary word</b> <hr/>	<b>Vocabulary word</b> <hr/>

# Addition & Subtraction

$$\begin{array}{r} 10 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 88 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 16 \\ \hline \end{array}$$

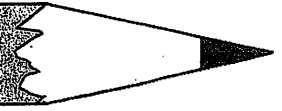
$$\begin{array}{r} 92 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 57 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 61 \\ \hline \end{array}$$

## Addition & Subtraction II



$$\begin{array}{r} 65 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 28 \\ \hline \end{array}$$



Name: \_\_\_\_\_

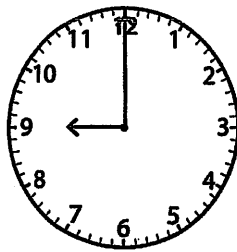
Directions: Read the analog clock to tell what time it is.



# Telling Time to the Hour Practice A



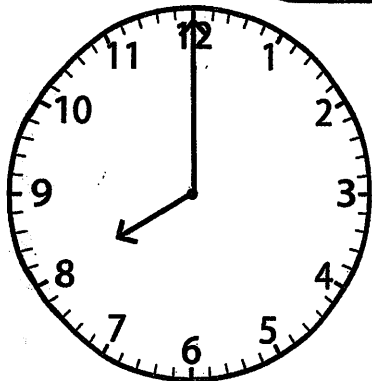
Example:



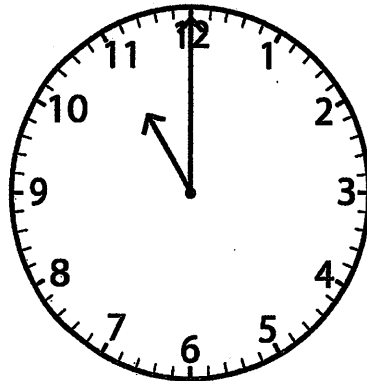
It is 9 : 00.

The hour hand is  
pointing to the 9.

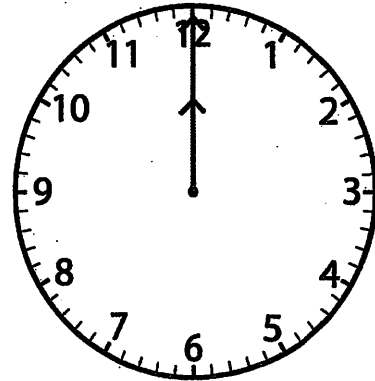
The minute hand is  
pointing to the twelve,  
meaning it is zero minutes  
past the hour.



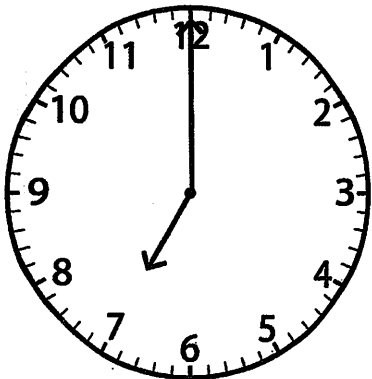
It is \_\_\_ : \_\_\_\_.



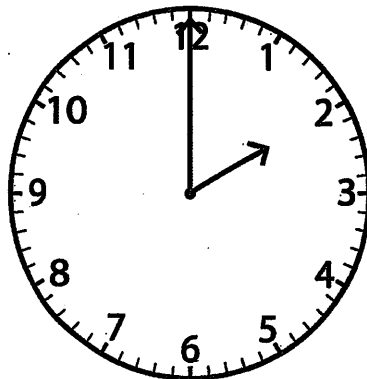
It is \_\_\_ : \_\_\_\_.



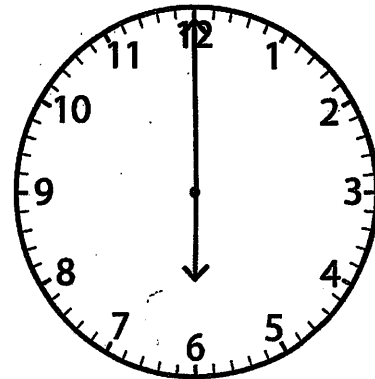
It is \_\_\_ : \_\_\_\_.



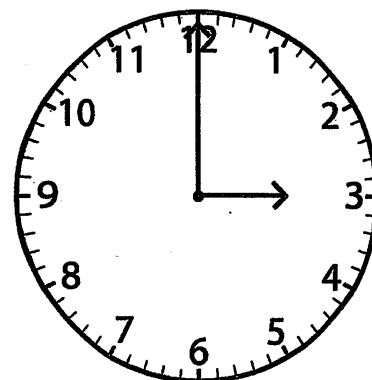
It is \_\_\_ : \_\_\_\_.



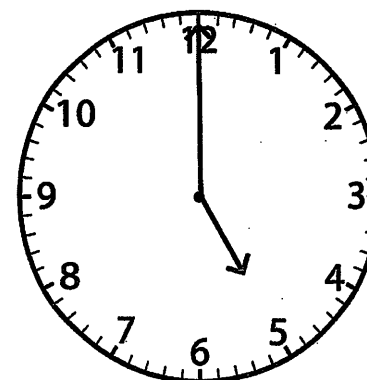
It is \_\_\_ : \_\_\_\_.



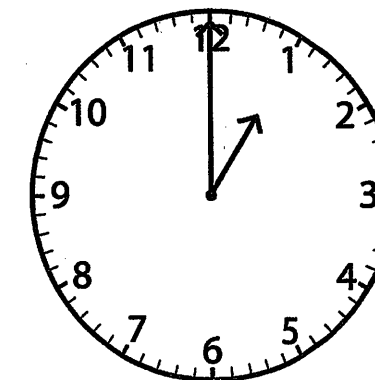
It is \_\_\_ : \_\_\_\_.



It is \_\_\_ : \_\_\_\_.



It is \_\_\_ : \_\_\_\_.

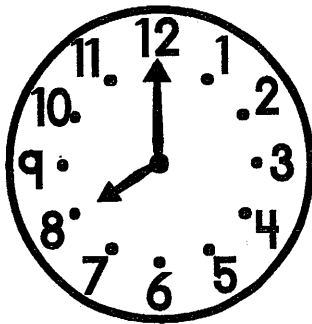
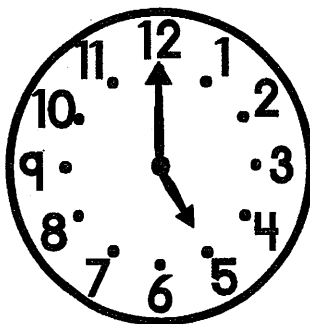
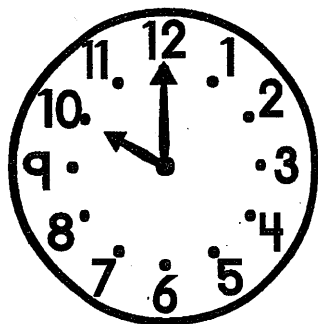
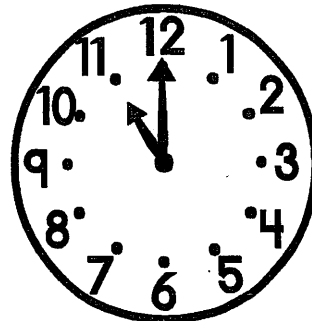
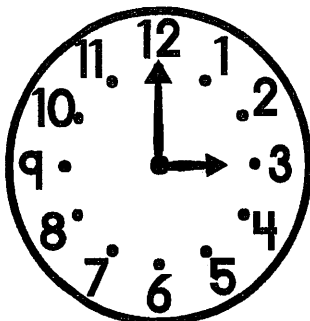
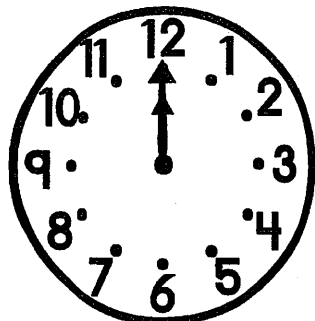


It is \_\_\_ : \_\_\_\_.



Name \_\_\_\_\_

# Party Time!



12:00

8:00

11:00

10:00

3:00

5:00

Name: \_\_\_\_\_

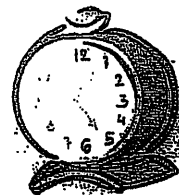
Date: \_\_\_\_\_



## Telling Time

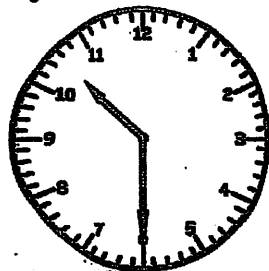
### Half Hour

#### Worksheet 1

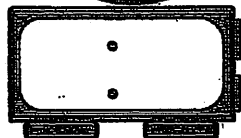
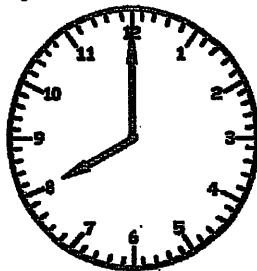


Write the time inside each clock below.

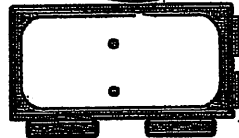
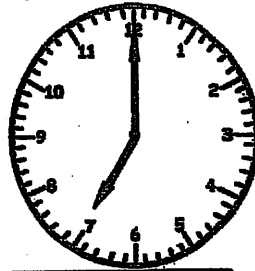
1)



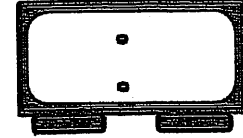
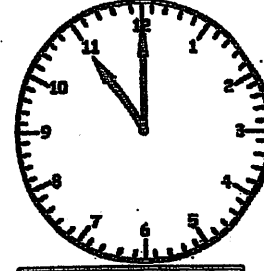
2)



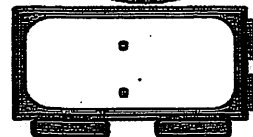
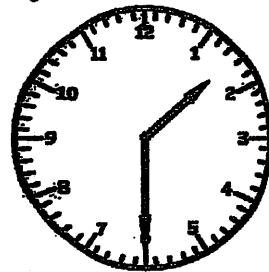
3)



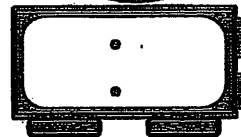
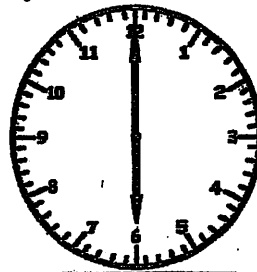
4)



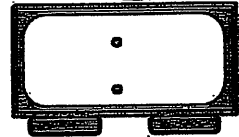
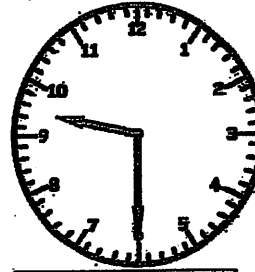
5)



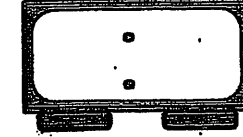
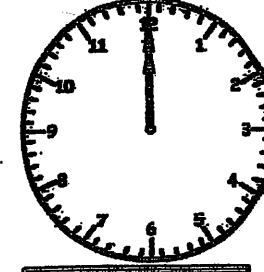
6)



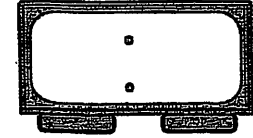
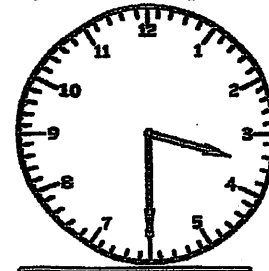
7)



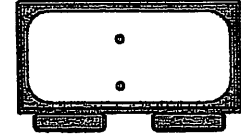
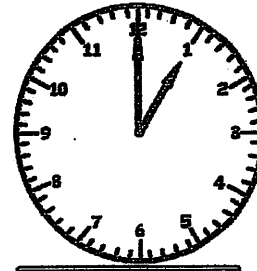
8)



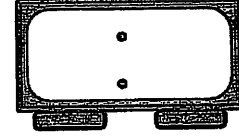
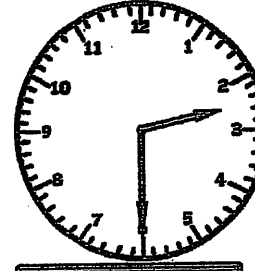
9)



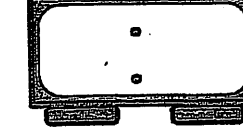
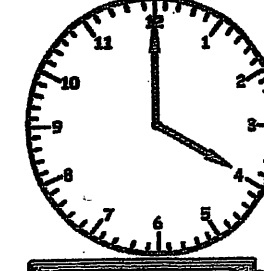
10)



11)



12)





Name \_\_\_\_\_

Date \_\_\_\_\_



## TELLING THE TIME - QUARTER PAST SHEET 1

Write the correct time underneath each clock. The first one has been done for you.

Quarter past 1	Quarter past ____	Quarter past ____
Quarter past ____	Quarter past ____	Quarter past ____
Quarter past ____	Quarter past ____	Quarter past ____



Name \_\_\_\_\_

Date \_\_\_\_\_



## TELLING THE TIME - QUARTER TO SHEET 1

Write the correct time underneath each clock. The first one has been done for you.

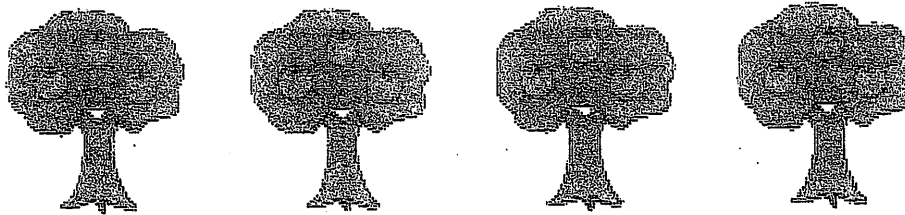
Quarter to 4	Quarter to ____	Quarter to ____
Quarter to ____	Quarter to ____	Quarter to ____
Quarter to ____	Quarter to ____	Quarter to ____



## Describing Model: Equal Groups

Answer the questions that describe each model.

A)



1) How many trees are there?

\_\_\_\_\_ trees

2) How many fruits are there in each tree?

\_\_\_\_\_ fruits

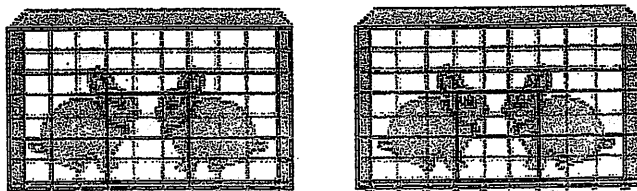
3) Write a multiplication sentence to describe the model.

\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

4) How many fruits are there altogether?

\_\_\_\_\_ fruits

B)



1) How many cages are there?

\_\_\_\_\_ cages

2) How many rabbits are there in each cage?

\_\_\_\_\_ rabbits

3) Write a multiplication sentence to describe the model.

\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

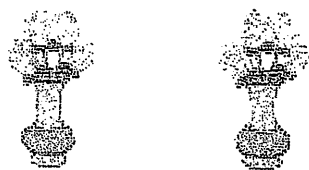
4) How many rabbits are there in all?

\_\_\_\_\_ rabbits

## Equal Groups: Multiplication Sentence

Write a multiplication sentence to describe each model.

1)



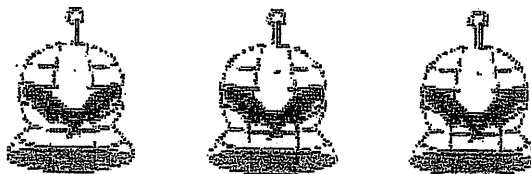
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

2)



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

3)



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

4)



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

5)



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$